

A F International College and A F International School of Languages Inc.

Student Learning Outcomes by Level

<i>Level</i>	<i>Grammar</i>	<i>Reading and Vocabulary</i>	<i>Writing</i>	<i>Listening and Speaking</i>
Beginning	Simple Present Tense, Prepositions of Place & Time, This/ That/ These/ Those, Frequency Words, Singular & Plural, Articles, Possession, Object Pronouns, Subject Questions, Present Continuous Tense, Future Tenses	Reading: Scanning, Predicting, Skimming for the Main Idea, Recognizing the Sequence of Events, Developing Fluency Vocabulary: Food, money, numbers, education & campus life, occupations, instructions	Writing with the Present, Past, Future, & Present Continuous Tenses; Forming complete sentences; Editing for singular/plural and male/female pronouns; writing about people, places, & personal experiences	Skills: Describing occupations, locations, people, hobbies, activities, & health; Asking for help; Making plans, & appointments Topics: Occupations, locations of objects, people, prices, health entertainment, times, days, & dates
Low Intermediate	Simple Past Tense, Infinitives, Modals, Imperatives, Count & Noncount Nouns, Quantity Words, Adjectives, Noun Modifiers, & Adverbs, Comparatives & Superlatives, Auxiliary Verbs, Verb Tense Review	Reading: Scanning, Predicting, Identifying the Main Ideas within Paragraphs, Skimming for the Main Idea, Developing Fluency Vocabulary: Sports & games, animals, the English language, holidays, the senses, life stages	Writing to introduce yourself; Writing about people, activities, & places; Writing descriptions; Writing a narrative; Writing your opinion; Editing your writing	Skills: Identifying meaning from intonation; Talking with salespeople; Asking for & giving directions; for & giving medical advice; Telling a story Topics: Shopping, locations of buildings, cultural & social events, health, personalities, the news
Intermediate	Simple Present Tense, Frequency Words, Present Continuous Tense, Action & Nonaction Verbs, Future Tense, Habitual past with Used to, Simple Past Tense, Time Words & Time Clauses, Past Continuous Tense	Reading: Predicting, Using Titles to Understand Main Ideas, Scanning, Skimming, Developing Fluency Vocabulary: Food, the Internet, traveling, entertainment, numbers & dates, health & the human body	Understanding organization & paragraphs; Organizing information by time; Organizing information by order of importance; Organizing information by space; The writing process; Supporting the main idea	Skills: Listening to lectures; Participating in informal conversations; Listening to radio & news reports Topics: Communication, literature, life science, psychology, anthropology, & money

<p>High Intermediate</p>	<p>Modals & Related Expressions, Present Perfect Tense, Present Perfect Continuous Tense, Gerunds & Infinitives, Adjective Clauses, Comparatives & Superlatives, Passive & Active Voices</p>	<p>Reading: Identifying Main Ideas within Paragraphs, Inferring, Identifying Supporting Ideas, Developing Fluency Vocabulary: Invitations & requests, music, life events, the media, measurements, the environment</p>	<p>Giving instructions in writing; Writing descriptions; Expressing an opinion; Comparing & contrasting; Writing about causes & effects; Writing letters; Writing summaries</p>	<p>Skills: Listening to & participating in interviews; Listening to lectures; Listening to & giving presentations Topics: Health, community & social involvement, the environment, history of the USA, computers & technology, the law</p>
<p>Advanced</p>	<p>Phrasal verbs, Gerund and infinitive; compound adjectives; Reporting clauses, double comparatives; subjunctive, Passive</p>	<p>Reading: Identifying Meaning from Context, Identifying Cause & Effect, Identifying Main & Supporting Ideas, Developing Fluency Vocabulary: Idioms, Time, Stress, Animals, Culture, Money, Fashion, Advertising</p>	<p>Focusing on the Sentence and the Paragraph: Stimulating ideas; Developing a paragraph; Unity & Coherence; Editing your writing; Brainstorming & Outlining; Putting it all together</p>	<p>Skills: Listening to academic lectures; Conducting interviews; Listening to informational talks & radio programs Topics: Environmental studies, leisure activities, food & habits, visual art, ocean research, social studies</p>
<p>TOEFL</p>	<p>The Present and Past; The Perfect The Future; Modals and Modal-like Expressions; Nouns and Pronouns; Gerunds and Infinitives; Irregular Verbs; Stative Verbs; Noncount Nouns; Order of Adjectives before Nouns; Verbs; Tense Shifting in Indirect Speech; Reporting Verbs; Passive forms; Relative Clauses; Conditionals; academic word list</p>	<p>Reading: Understanding Facts and Details; Identifying Negative Facts; Understanding Vocabulary in Context; Making Inferences; Determining Purpose; Recognizing Paraphrases; Recognizing Coherence; Summarizing Important Ideas; Organizing Information Vocabulary: Medicine, Space Exploration, Family, Education, Art, Theatre, Transportation</p>	<p>Prewriting; Brainstorming & Outlining; Stating and Supporting an Opinion; Unity and Coherence; Sentence variety and Word Choice Connecting information; Taking and Using notes; Developing your response; Sentence structure</p>	<p>Listening: Identifying the topic and main idea; listening for details; determining attitude and purpose; making inferences and predictions; understanding function; listening for organization Speaking: Developing a topic; starting and supporting a position; clarity and coherence; Connecting information; taking notes; delivering your response; summarizing a problem; summarizing information</p>